

**6th grade Lesson 3 (Post-Visit) More Than Math North Carolina Curriculum Alignment**

North Carolina Standard Course of Study Sixth Grade Mathematics	Color Boxes	Translations
Standards for Mathematical Practice		
1. Make sense of problems and persevere in solving them.	X	X
2. Reason abstractly and quantitatively.		X
3. Construct viable arguments and critique the reasoning of others	X	
4. Model with mathematics.		
5. Use appropriate tools strategically.		
6. Attend to precision.		X
7. Look for and make use of structure.		
8. Look for and express regularity in repeated reasoning.	X	X
<b>Standards for Geometry</b>		
Solve real-world and mathematical problems involving area, surface area, and volume.		
NC.6.G.1 Create geometric models to solve real-world and mathematical problems to: • Find the area of triangles by composing into rectangles and decomposing into right triangles. • Find the area of special quadrilaterals and polygons by decomposing into triangles or rectangles.	X	X
NC.6.G.2 Apply and extend previous understandings of the volume of a right rectangular prism to find the volume of right rectangular prisms with fractional edge lengths. Apply this understanding to the context of solving real-world and mathematical problems.		X